



RANBY HOUSE

Nursery





We're Ranby House School Nursery.

**At our school, we have one
clear purpose – to provide
every child with the best
possible opportunity to lead
a happy and successful life.**

Helping your child to be the best they can be in all that they do is tremendously exciting, and we know your child is developing the core skills for a successful future when we see them achieve things they never thought were possible.

Visit us. We want you to openly compare what we offer with others - to ask challenging questions, and to see us in action – we assure you of a very warm welcome.

We look forward to meeting you and your family.

Why us?

Situated in 60 acres of beautiful North Nottinghamshire countryside, our school and nursery provides children with the natural space and resources they need to thrive and flourish.

Highly-qualified teachers, subject specialists and sports coaches work with our children in small classes, to ensure tailored teaching and learning.

Using the very best examples of learning from around the world, we provide our children with a rich and vibrant curriculum – a curriculum that’s unique to our school.

Central to this is our Learner Profile and the development of ‘resilience’, ‘adaptability’ and ‘independence’. These are embedded in everything we do.

Providing state-of-the art teaching facilities for our youngest learners, we offer families excellent value-for-money, with fully inclusive fees that cover Breakfast Club from 7.45am, plus meals and snacks.

“For us, it’s the nurturing environment. You feel your child is well-looked after, cared-for and known by every staff member.”

TORI EADINGTON, MUM TO MIA.



Developing growth mindset thinkers

At Nursery and through into our school, our growth mindset approach to learning underpins everything we do.

A child with a fixed mindset believes that intelligence and talent are defined at birth, often because they are told this by adults. Fixed mindset learners feel the need to look clever at all costs - because they feel learning should come naturally. Fixed mindset learners constantly compare themselves to others and aim to hide mistakes, often because they feel these are signs of weakness.

Children with a growth mindset understand that intelligence and talent is not fixed at birth but can go up or down.

They learn to understand that hard work and relentless effort are the key components of future success, and so compare their progress only to themselves - seeing mistakes as learning opportunities.

With this approach to learning, children at Ranby House start taking greater risks.

This is encouraged and, in turn, leads our children to 'fail successfully' more often. They develop a 'bounce-back-ability' which ultimately drives them to continually better themselves.

Our children understand that true success comes from relentless hard work and effort, so being able to grow stronger from failure is an important life skill that our children master.



The Early Years

Ages 2 – 5

Providing a strong learning foundation for your child starts at the age of two.

Our youngest children enjoy their own safe and secure learning environment in the nurturing setting of our Pre-Prep building.

Complete with easy access to our outdoor play facilities and beyond into our forest, our children's independence and curiosity grows rapidly from an early age.

As a 'teaching nursery', the EYFS curriculum is taught through carefully structured academic and play-based activities - both in the classroom and outdoors - with teaching outside forming an important part of everyday school life.

Each day is different and learning is exciting, engaging and fun, encouraging teamwork and collaboration. We develop children's English and maths skills from an early age - using a wide variety of learning techniques - including an embedded phonics programme.



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS), is how the Government and early years professionals describe the time in your child's life between birth and age 5.

At Ranby House School Nursery we cater for children aged 2 upwards and so our EYFS is the years of Kindergarten, Nursery and Reception.

Children's early years experience should be happy, active, exciting, fun and secure—supporting their development, care and learning needs.

What is the EYFS Framework – why do we have one?

The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.

In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This framework also has a greater emphasis on your role in helping your child develop.

What does the EYFS Framework comprise of?

- The legal welfare requirements that everyone must follow to keep your child safe, and promote their welfare.
- The seven areas of learning and development which guide our engagement with your child's play and activities as they learn new skills.
- Assessments that will tell you about your child's progress through the EYFS.
- Expected levels that your child should reach at age five, usually the end of the Reception year; these expectations are called the Early Learning Goals (ELGs).
- There is also guidance for staff supporting your child on planning the learning activities, and observing and assessing what and how your child is learning and developing.

How will my child be learning?

Your child will acquire skills and knowledge - demonstrating their understanding through seven areas of learning and development.

Children should develop the **three prime areas** first.

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most important for your child's healthy development and future learning.

As children grow, prime areas help them develop skills in **four specific areas**.

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

These seven areas are used to plan your child's learning and activities.

This is a little bit like the curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that we can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Their learning is a mixture of child-initiated and adult-led activities.

Throughout the year, we use 'Tapestry', an online learning journal to document your child's learning. When your child starts at Ranby House School Nursery you will be offered a 'log in' so that you can follow their progress at home, and add to their journal.



What do children learn in each of the seven areas?

Prime Areas

Communication and language

Development involves giving children opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.

Physical

Progress involves providing opportunities for young children to be active and interactive, and to develop their coordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional

Children are taught to develop a positive sense of themselves and others; to form relationships and develop respect for others; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Specific Areas

Literacy

Development involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children are given access to a wide range of reading materials to encourage imagination and interest.

Maths

Children are provided with opportunities to practise and improve their skills in counting, calculating simple addition and subtraction problems, and to describe shapes, spaces, and measures.

Understanding of the world

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design

This supports children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.



Structure of our day

We know parents have busy lives and so our aim is to be as flexible as we can be. Breakfast Club, a hot two-course lunch, plus fruit and snacks are all included in our fees – and our day continues until 6.30pm for those who need it.

Timings of the School day for Kindergarten (age 2 and 3)

8.30am – 9.00am

Parent drop-off (Breakfast snack of toast provided)

9.00am – 10.00am

Activities which cover the seven areas of learning

10.00am – 10.30am

(Snack: fruit, biscuit and milk)

10.30am – 11.30am

Activities which cover the seven areas of learning

11.30am – 12.30am

Lunch (hot or cold options)

12.30pm – 1.00pm

Parent pick-up/drop-off

1.00pm – 2.00pm

Activities which cover the seven areas of learning

2.00pm – 2.30pm

Drink & Snack

2.30pm – 3.30pm

Activities which cover the seven areas of learning .

3.30pm – 6.30pm

Crèche (additional fee charged)

Timings of the School day Nursery & Reception (age 3-5)

7.45am – 8.15am

Breakfast Club

8.15am – 8.25am

Early Drop off

8.30am – 8.45am

Registration

8.45am – 10.25am

Activities which cover the seven areas of learning outlined in the EYFS document.

10.25am - 10.50am

Fruit/biscuit snack and milk.

10.50am - 12.05am

Activities which cover the seven areas of learning outlined in the EYFS document.

12.05pm – 1.30pm

Lunch & Break (children have a hot two-course lunch)

1.30pm – 3.35pm

Activities which cover the seven areas of learning.

3.35pm

Children are dismissed to parents in the playground, unless using our Crèche facility.

3.35pm – 6.30pm

Crèche (additional fee charged) Tea at 5:10pm



Find us

We're located in 60 acres of beautiful North Nottinghamshire countryside, in a peaceful, rural location, and yet incredibly accessible.

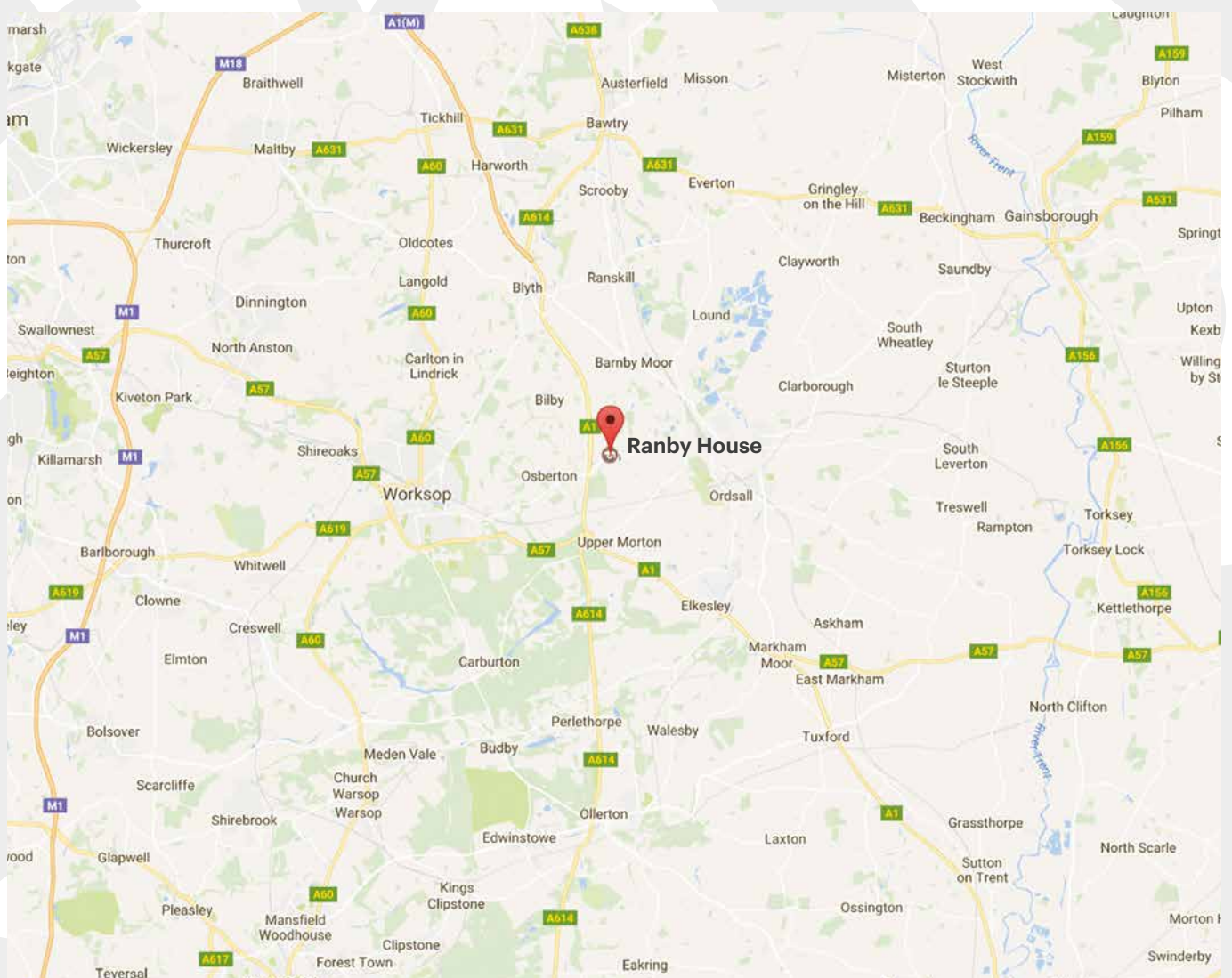
Located on the outskirts of Retford, we're just a few miles from the M1, with many of our children joining us every day from the towns and villages in the surrounding areas.

**Ranby House, Retford
Nottinghamshire, DN22 8HX**

Get in touch

As well as our numerous open day events, we also encourage all families to come and have a personalised, individual tour. Please get in touch to come and visit us and find out if our Nursery could be right for your family.

**admissions@wsnl.co.uk
01909 537100
wsnl.co.uk**



Contact us

Call 01909 537 100

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Leading
Independent
Schools

