



**RANBY HOUSE**

## **Welcome to Ranby House EYFS Centre**

The staff you will meet in Kindergarten, Nursery and Reception are ...



Miss Emily Williams  
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We are here to help, please feel free to contact us. The best times for a chat are after school.

If you would like a longer time to chat, please see us to make an appointment time. We can be contacted on 01777 703138.

## What is the Early Years Foundation Stage?

The **Early Years Foundation Stage (EYFS)** is how the Government and early years professionals describe the time in your child's life between birth and age 5. At Ranby we cater for children aged 2 upwards. Our EYFS is made up of Kindergarten, Nursery 1, Nursery 2, and Reception.

Their early years' experience should be happy, active, exciting, fun, and secure; and support their development, care and learning needs.

At Ranby we follow a document called the Early Years Foundation Stage Framework.

## What is the EYFS Framework – why do we have one?

The EYFS Framework exists to support all professionals working in the EYFS to help your child and was developed with a number of early years experts and parents.

It sets out the statutory standards for the development, learning and care of the children from birth to age 5.

## What does the EYFS Framework contain?

- The 7 areas of **learning and development** which guide our engagement with your child's play and activities as they learn new skills and knowledge.
  - Assessments are carried out through observations; they will tell you about **your child's progress** through the EYFS.

Expected levels that your child should reach at Age 5, usually the end of the Reception year; these expectations are called the

**“Early Learning Goals (ELGs)”**

For more information visit - <http://www.foundationyears.org.uk/eyfs-statutory-framework/>

## How will my child will be learning?

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through

### **7 areas of learning and development.**

Children should mostly develop the **3 prime areas** first. These are:

- Communication and Language.
- Physical Development.
- Personal, Social and Emotional Development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy.
- Mathematics.
- Understanding the World.
- Expressive Arts and Design.

These 7 areas are used to plan your child's learning and activities. The staff will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that we can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Their learning will be a mixture of child initiated and adult led activities.

## What do they learn in each of the seven areas?

### Prime Areas

- **Communication and language** development involves giving children opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.
- **Physical** development involves providing opportunities for young children to be active and interactive, and to develop their coordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- **Personal, social and emotional** development involves helping children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

### Specific Areas

- **Literacy** development involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children must be given access to a wider range of reading materials – books, poems, and other written materials, to ignite their interest.
- **Mathematics** development involves providing children with opportunities to practise and improve their skills in counting numbers, calculating simple addition and subtraction problems, and to describe shapes, spaces, and measures.
- **Understanding of the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive arts and design** involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.

## EYFS Centre – Timings of the School Day

**Kindergarten** day is from 8:30a.m – 3:30p.m. Mon. to Fri.

Timings of the School day for Kindergarten		
MORNING SESSION	Children aged 2 are not entitled to breakfast club or the early drop off system due to staffing ratios	
	<b>8:30</b>	<b>Parent drop-off</b>
	8:30-9:30	Activities which cover the seven areas of learning outlined in the EYFS document.
	9:30	Nappy Change
	<b>9:45 – 10:00</b>	(Snack: fruit, biscuit and milk)
	10:00 – 11:15	Activities which cover the seven areas of learning outlined in the EYFS document.
	11:15	Nappy Change
	<b>11:30 – 12:30</b>	<b>Lunch</b> (hot two-course lunch)
AFTERNOON SESSION	12:30	Sleep time if required. Parent pick-up/drop-off
	12:30 – 2:30	Activities which cover the seven areas of learning outlined in the EYFS document
	2:30	Nappy Change
	<b>2:45 – 3:00</b>	<b>Snack</b>
	3:00 – 3:30	Activities which cover the seven areas of learning outlined in the EYFS document
	<b>3:30</b>	<b>Collection Time</b> - children will be dismissed to parents at the front door
CRECHE	3:30 – 6:30	Extra fee for attending Crèche Must be pre-booked to allow for extra staffing

**Nursery & Reception** day is from 8:30a.m – 3: 35p.m Mon to Fri.

Timings of the School day	
7:45 – 8:15	<b>Breakfast Club</b> (sign in at the Slipper Room, Main Building)
8:15 – 8:25	Early Drop off.
<b>8:30 – 8:45</b>	<b>Start of the School Day Arrival and activities - Registration AM</b> (Pupils in classrooms)
8:45 – 10:25	Activities which cover the seven areas of learning outlined in the EYFS document.
<b>10:25 – 10:50</b>	<b>Break</b> (Snack: fruit, biscuit and milk)
10:50 – 12:05	Activities which cover the seven areas of learning outlined in the EYFS document.
11:30	Nursery part-time children can be collected from the Nursery classroom.
<b>11:45 – 12:30</b>	<b>Lunch in the school dining room</b> (children have a hot two-course lunch)
12:30 – 1:00	Activities which cover the seven areas of learning outlined in the EYFS document.
<b>1:00 – 1:30</b>	<b>Break</b>
1:30 – 3:10	Activities which cover the seven areas of learning outlined in the EYFS document.
<b>3:10 – 3:35</b>	<b>Snack and Story</b> – fruit and sandwich
<b>3:35</b>	<b>Collection time-</b> children will be dismissed to parents at the front door
3:35 – 6:30	<b>Crèche</b> – optional facility to extend the school day until 6.30pm. Collection from EFYS Centre front door

## Practical information

**Tapestry** - Throughout the year we will use 'Tapestry', an online learning journal to document your child's learning. When your child starts at Ranby House you will receive a 'log in' so that you can follow their progress at home and add to their journal.

**Uniform** – This is available from the school shop based at the College, or from the second-hand shop, based at Ranby. This should be worn as per the guidelines in the parents' handbook and home schoolbook.

On PE and woods session days children should come to school in their PE kit. Please can all items be named.

**Arriving at school** – The school front door is opened at 8.30 a.m. An early drop off if available for Nursery and Reception children from 8:15a.m. arriving at the front door.

**Collection from school** – Kindergarten children will be handed over to parents/appointed adult from the Kindergarten room. Nursery are dismissed to parents/ appointed adult and will be handed directly to that person at the EYFS centre front door. Reception children are dismissed to parents/ appointed adult and will be handed directly to that person using Reception side door, at the end of the EYFS centre building.

**Water bottle** – These are available from the school shop and each child should bring one every day. Please name your child's water bottle. All children are allowed a drink whenever they require one. **Water bottles should contain only water.**

**Change of clothes** – Please send a complete change of clothing in case of accidents or messy play, these can be left in school.

**Wellie boots and woods gear** – On a woods session day all children will require waterproof clothing and wellington boots. Muddy puddles make excellent waterproofs - <https://www.muddypuddles.com/>. We prefer the children to have navy or blue waterproofs if possible.

**Toys** – Please keep all toys at home. They are precious and we do not want them to get lost or damaged.

**Snack time** – Snacks at mid-morning and mid-afternoon are provided by the school. In the mid-morning this is accompanied by milk and water.

**Lunchtime** – Kindergarten children will have their lunch in the EYFS centre from 11.30-12.30. Nursery and Reception lunch is served in the dining room at 11:45a.m. The children have a hot two course lunch and are offered water at this time.

## **Practical information *continued***

**Toileting** – There are toilet facilities within the Nursery classroom and close to the Reception classroom, allowing children to go when needed. If a toilet accident happens this will be dealt with discreetly and we will inform you at the end of the day. Ideally children in Nursery and Reception should be toilet trained before entry, unless there is a specific medical need (this needs to be highlighted to staff upon application for entry).

The Kindergarten children will use the toilet facilities in Nursery, where there is a step-up changing table and potty. Parents of children in Kindergarten need to bring in their own nappies, wet wipes, and creams to be used solely on your child. The kindergarten practitioner will advise when these need replenishing. (Please see Ranby House Nappy Changing policy)

**If we change your child** – We will do so discreetly without drawing attention to the situation. There is a form that we ask parents to sign to give permission for this to happen.

**Suntan Lotion** – On sunny days suntan lotion should be applied at home prior to coming to school. Unfortunately for health and safety reasons we cannot apply this in school.

**Illness** – If your child shows signs of a temperature please keep them at home. If they have a temperature, they should have 48 hours clear of the last symptoms before returning to school. If they have had diarrhoea and or sickness, they should have 48 hours clear of the last symptoms before returning to school. **This is to stop the spread of infection.**

**Medication** – If your child requires medication whilst at school, the medicine should be taken to the main school office, where parents will be asked to complete a form – a trained member of staff will administer it.

**Accidents /Emergencies** – If your child has an accident at school a member of staff will administer first aid. We will always contact you if your child is badly hurt. If required a member of the Health Care Team will be contacted to support your child. If necessary, your child will be taken to hospital. It is therefore important that we have up to date contact information.

We will also contact if a child has a head bump.

**Policies** – EYFS policies can be found on the school's website. Follow the information tab to the policies.

**Independent School Inspectorate** – (ISI) is the body who are responsible for the inspection of Ranby House EYFS department. For further information - <http://www.isi.net/home/>