



WORKSOP COLLEGE
AND
RANBY HOUSE

Teacher of Design and Technology – Part Time

Candidate Pack - March 2021



Life at Worksop College and Ranby House

A broad ability school educating children aged 2-18, the focus at Worksop College and Ranby House is firmly on progress, recognising that every child has his or her own set of skills and abilities - whether academic, sporting, musical or otherwise.

A confident and welcoming community of over 550 pupils across both sites and much has been done in recent years to invest in the infrastructure - developing existing strengths and positioning ourselves as a school of choice for parents in the region, nationally and internationally.

Thus, through the full, weekly, flexi and occasional boarding offer, around 85% of the school undertake some kind of boarding; cared for by an increasing number of staff who live on site in a variety of accommodation: detached houses, staff who are resident in boarding Houses or who live in other accommodation within the main buildings.

These are mostly majestic, Victorian buildings, a legacy of this being the final school created by the visionary Canon Nathaniel Woodard, whose mission was to educate the children of the growing middle classes at the end of the 19th Century. At Worksop, he did so on a fine estate of some 300 acres that now also house an 18 hole golf course, a indoor swimming pool, a sports hall, tennis courts, netball courts, two Astroturf hockey pitches, an athletics track, four cricket pitches, six rugby pitches and two football pitches, a recently extended and refurbished fitness suite and sixth form centre.

The school has a strong Christian ethos, but welcomes pupils from all faiths or those who have no faith at all; and of all the things the pupils take away from their time at the school, Chapel is one of the ones they recall most fondly. Staff are expected to attend services in the beautiful Chapel: an opportunity to reflect in what are otherwise busy lives. We have also recently undertaken work to define more sharply our Mission, our Motto, our Values and our Learner Profile, and candidates for interview should expect to demonstrate the inclusion of some aspect of these in the lesson they are asked to teach and other aspects of the recruitment and selection process. Upon appointment, staff are expected to uphold, support and develop these as they contribute to the life of our community.

Our Value System

A golden thread that links from our school motto, right through to our pupil charter - our value system is a way of life. From the way we recruit, to the business decisions we make, teaching styles to personal development reviews, our value system is a blueprint for the way we behave and the vision we have for our pupils.

Our motto	Semper ad Coelestia Always to the heavens
Our vision	We support, encourage and challenge - creating exceptional people who leave with confidence, resilience and humility
Our Values	Bold & Ambitious Inquisitive & Thoughtful Supportive, yet Challenging
Our Learners	Independent, Adaptable, Resilient
Our Pupil Charter	We are confident and we aim high We are brave and honest We have open minds We listen and are respectful We are a team and we don't give up



Where we are

Set in 400 acres of stunning North Nottinghamshire woodland, Worksop College and Ranby House has the benefit of a sprawling campus, with some of the best facilities in the county. The major cities of Sheffield, Doncaster and Nottingham are an easily commutable distance and give the school a secure and rural feel, whilst enjoying a comfortable proximity to city life.

In addition, Worksop's location on the edge of Clumber Park and with ease of access to the A1, M1 and East Coast mainline make it an ideal place to live and work. Major university cities Leeds and York are easily accessed by road or rail, as are Newcastle, Edinburgh or London, allowing for academic visits or personal enjoyment in the generous holidays. The Peaks, the Dales, even the Borders are also within easy reach.

Teaching at Worksop College

- A friendly community with excellent relationships between teachers and pupils
- Charming and well-mannered pupils who are willing to engage in and respond enthusiastically to a range of learning activities
- Small classes
- Autonomy for teachers and, significantly, for Heads of Departments
- Support for further personal and professional development
- Confident, forward-looking management and Governors

Pastoral care

In addition to the academic role, every teacher at Worksop is expected to contribute fully to the wider aspects of education. Worksop College is renowned for the quality of its pastoral care and all teachers are attached to one of the Senior or Junior boarding houses.

Extra-curricular

All members of staff at Worksop are expected to play a full part in extra-curricular activities. These embrace a full range of sports, music, societies, expeditions, drama, many forms of art and technology, CCF, voluntary service, and a wide range of hobbies.



What we are achieving

In 2019, year 11 pupils achieved 13 grades above their predicted GCSE outcome, based on MidYis testing. Developed by the University of Durham, MidYIS is a baseline assessment for secondary school for students aged 11-14, designed to measure student aptitude for, and attitude to, learning.

The outcome of testing provides teachers with an understanding of what a student might achieve at GCSE, helping to determine areas in which progress needs to be made.

The 2019 A-Level results saw a 100% pass rate and some stunning individual results, with a 9% increase in A-C grades on last year and a 7% increase on pupils achieving A and A* grades.

Worksop College's point score is 36.23, meaning we have outperformed all other schools in the region to sit at Number 1.

Worksop College is a non-academically selective school, priding itself on 'value-added' and the progress that children make – regardless of the level at which a pupil enters the school.

The Department

Design & Technology rightly enjoys an outstanding reputation at the College. The Department consistently delivers amongst the best value-added results and the subject has a real prominence in the school. The department is housed in a superbly equipped dedicated suite of rooms featuring generous design spaces and separate workshops and display area. The resourcing of the subject is generous. There is a strong tradition of students going on to University to study related subjects.

The successful applicant will be required to teach Design and Technology at all levels from year 7 to Sixth Form; this will include being comfortable and skilled at teaching all areas of Design & Technology to the highest level. First and foremost, they will be an outstanding teacher, passionate about their subject and with a determination that all their students will succeed.

The Role

- Promote resilience, adaptability and independence through teaching.
- Inspire students through excellent teaching and passionate subject knowledge.
- Have high expectations of students and a commitment to ensuring that they achieve their full potential.
- Adopt high standards of behaviour in their professional role.
- Maintain an up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work.
- Communicate effectively with students, colleagues and parents, giving timely and relevant information about attainment, progress and well-being.
- Have a commitment to collaboration and co-operative working where appropriate.
- Design opportunities for learners to develop their literacy, numeracy, ICT, personal, learning, emotional and thinking skills.
- Plan, set and assess prep, other out-of-class assignments and coursework for examinations, where appropriate, to sustain learners' progress and to extend and consolidate their learning.
- Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies.
- Teach engaging and motivating lessons informed by high expectations of students and designed to raise levels of attainment.
- Teach challenging, well-organised lessons and sequences of lessons across the age and ability range they teach.
- Have the highest standards of safety especially, though not exclusively, in a workshop environment.
- Have a secure knowledge and understanding of Design and Technology including the contribution that their subjects can make to cross-curricular learning.
- Know how to use skills in literacy, numeracy and ICT to support their teaching and wider professional activities.

Qualifications and Attributes:

- The successful candidate will be able to deliver inspiring and exciting lessons.
- They will have a good degree in specialist Design & Technology teaching or in Product Design (with a supporting PGCE).
- They will be able to demonstrate excellent design and making skills using a wide range of techniques, equipment and processes.
- Understand and use all aspects of CAD/CAM in their teaching using 2D Design, Solidworks and Cura software to utilise a range of CNC equipment.
- If experienced, a proven track record of excellent results and good value added through their teaching.
- This post would suit an experienced or a newly qualified teacher.
- A willingness to participate in the Christian traditions of the school.

The Benefits Package

Working at Worksop is as much about a lifestyle choice as it is about pursuing a satisfying career path. The College has high expectations of its staff and therefore looks to reward them with an attractive benefits package, which includes:

- Attractive salary
- Fee concessions for your children
- Longer holidays than the maintained sector
- Residential Church of England Chaplain
- Free lunch is provided when on duty; the College is known for its high quality catering
- Free tea and coffee are available throughout the working day
- Free on-site parking
- Free use of fitness suite



Statutory requirements & equal opportunities

Safeguarding & Child Protection

For this post must be willing to undergo child protection screening, including, but not limited to, reference checks with previous employers, prohibition checks and a criminal record check via the Applicants Disclosure and Barring Service (including Barred List Check). All offers of employment are conditional upon the satisfactory outcome of child protection screening checks.

Disclosures

We will appoint, train, develop and promote on the basis of merit and ability alone. It is a stipulation of the Governors and a statutory requirement that members of staff appointed to Worksop College should be shown not to have any criminal record which might prevent them accepting a post at the College. Accordingly, the College requires permission from all members of staff to make an appropriate investigation. Offers of employment are subject to a satisfactory outcome of this enquiry.

Equal Opportunities

Worksop College is an equal opportunities employer and is committed to a policy of treating all our employees and job applicants equally. It is our policy to take all reasonable steps to employ and promote employees on the basis of their abilities and qualifications without regard to age, disability, sex, gender reassignment, pregnancy, maternity, marital or civil partnership status, race (which includes colour, nationality and ethnic or national origins), sexual orientation, trade union membership, religion or belief.



The Vacancy

Working hours: This is a role requiring a commitment to work some evenings and weekends during term time, as well as periods of time in formal school holidays in relation to public exam results days and co-curricular trips, for example. The boarding aspect of the College also requires commitment from staff covering pastoral and co-curricular activities during the evenings and at the weekends.

Salary: will be discussed at interview and will be determined by experience and qualifications.

Probationary period: The appointment is subject to the receipt of satisfactory references, the successful outcome of a Disclosure and Barring Service Enhanced Disclosure and completion of a one-year probationary period.

Commencement: September 2021

Applications should be made by application form – click [here](#) - and include a covering letter, outlining the reasons why you are interested in the role and any additional information you would like to add. CVs on their own are not accepted. Please address to: The Headmaster, c/o the HR department, Worksop College, Cuthbert's Avenue, Worksop, Nottinghamshire, S80 3AP, or by email: recruitment@wsnl.co.uk

T: 01909 537120

Closing date and selection process: Completed applications must be received by 12 noon on Friday 19th March 2021.

Interviews: Interviews will take place during the week commencing Monday 22nd March.

What to expect at the online interview (example interview schedule):

- Interview with members of the Senior Leadership Team
- Meet the Department
- Meeting with a member of the HR Team

Contact us

01909 537100

careers@wsnl.co.uk